

Appendix One

Face Sheet

(Tick One)

<input type="checkbox"/>	Application for Supervisor-in-Training status
<input type="checkbox"/>	Application for Provisionally Accredited Supervisor (Acting Level 2) status
<input type="checkbox"/>	Application for Accredited Supervisor (Level 2) status
<input type="checkbox"/>	Application for Review as Accredited (Level 2) Supervisor status

Your Name: _____

Your Address (including e-mail and phone): _____

Date of Birth: _____

Church Denomination: _____ **Ordination:** _____ **Date:** _____

Educational Qualifications: _____

Theological Qualifications: _____

Present Position: _____ **since** _____

CPE Training: (list all courses)

Date: _____ **Location:** _____ **Supervisor:** _____

Results of Previous Consultations or Reviews:

Date: _____ **Summary of Report:** _____

Date: _____ **Summary of Report:** _____

Date: _____ **Summary or Report:** _____

Appendix Two

New Zealand Association for Clinical Pastoral Education (Inc) a member of the Australian and New Zealand Association for Clinical Pastoral Education

EVALUATION OF CPE SUPERVISOR

Please evaluate your CPE supervisor using the following form as a guide.
Your feedback is important, both to your supervisor and the supervisors of the local CPE Centre.
It will remain confidential to them.

Supervisor: _____ **Date:** _____

	< Very Often - Seldom >				
	5	4	3	2	1
Shows warmth, openness and genuineness:					
Listens perceptively and responds with accurate empathy					
Enters non-judgmentally into students' reality					
Is sensitive to issues of gender and culture					
Develops a climate of trust and safety that facilitates growth, in the group					
Develops a climate of trust and safety that facilitates growth, one-to-one					
Actively affirms and nurtures					
Challenges with firmness and compassion					
Maintains a proper tension between being both supporting and challenging					
Is enthusiastic and provides a positive learning situation					
Teaches clearly with sufficient depth and breadth					
Is respectful of each student and paces their learning ability					
Allows criticism and disagreement to occur and be processed					
Openly receives feedback					
Gives constructive feedback					
Maintains a sense of humour					

During this supervisory experience I have valued:

Aspects of supervision I would like to see addressed or improved upon:

Signed: _____

Appendix Three

Bibliography

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Appendix Four

For Members of the Provisional Accreditation Review Committee

Name of Applicant seeking Provisional Accreditation Status:

Name of Assessor:

Applicant demonstrates:

Personal Awareness and Competencies	Yes	No	Inadequate Information
Sensitive and appropriate pastoral care of others			
Self awareness in response to immediate interpersonal needs			
Security in personal identity (security within own skin)			
Security in professional identity			
Self confidence			
Independence and inter-dependence			
Comfort with own sexuality			
Professional Competencies as a Pastoral Theological Educator			
Ability to critique own culture			
Acceptance of professional heritage both religious and secular			
Familiarity with and use of Pastoral dimensions of own denomination			
Openness to pastoral insights of other groups			
Readiness and ability to appropriately administer a CPE course			
Ability to provide pastoral relationships to students as a basis for learning			
Ability to maintain appropriate boundaries			
Appropriate closeness/ distance/empathic objectivity			
Capacity for graceful confrontation			
Authoritative rather than authoritarian interventions			
Ability to be appropriately firm or flexible			
Ability to discern and use learning styles of students			
Ability to use learning moments			
Ability to assist theological reflection			
Ability engage with 'otherness' respectfully			
Theoretical Bases			
Ability to conceptualise experience and through reflection on experience, formulate future goals			
Ability to articulate theory of learning and supervision			
Knowledge and use of current literature on supervisory practice			
Relationship with the Committee			
Ability to respond innovatively and with flexibility to stress within the Review process			
Ability to claim peer-ship with assessing supervisors			
In addition to the above, the applicant demonstrates their readiness to:			
Plan and initiate a CPE course			
Administer a CPE course			
Practice ethically as a CPE Supervisor			
Seek peer supervision			

Comments or Questions: