

# Appendix One

## Face Sheet

(Tick One)

<input type="checkbox"/>	<b>Application for Supervisor-in-Training status</b>
<input type="checkbox"/>	<b>Application for Provisionally Accredited Supervisor (Acting Level 2) status</b>
<input type="checkbox"/>	<b>Application for Accredited Supervisor (Level 2) status</b>
<input type="checkbox"/>	<b>Application for Review as Accredited (Level 2) Supervisor status</b>

**Your Name:** \_\_\_\_\_

**Your Address (including e-mail and phone):** \_\_\_\_\_

\_\_\_\_\_

**Date of Birth:** \_\_\_\_\_

**Church Denomination:** \_\_\_\_\_ **Ordination:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Educational Qualifications:** \_\_\_\_\_

**Theological Qualifications:** \_\_\_\_\_

**Present Position:** \_\_\_\_\_ **since** \_\_\_\_\_

**CPE Training: (list all courses)**

**Date:** \_\_\_\_\_ **Location:** \_\_\_\_\_ **Supervisor:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

**Results of Previous Consultations or Reviews:**

**Date:** \_\_\_\_\_ **Summary of Report:** \_\_\_\_\_

**Date:** \_\_\_\_\_ **Summary of Report:** \_\_\_\_\_

**Date:** \_\_\_\_\_ **Summary or Report:** \_\_\_\_\_

## Appendix Two

### **New Zealand Association for Clinical Pastoral Education (Inc)** a member of the Australian and New Zealand Association for Clinical Pastoral Education

#### **EVALUATION OF CPE SUPERVISOR**

Please evaluate your CPE supervisor using the following form as a guide.  
Your feedback is important, both to your supervisor and the supervisors of the local CPE Centre.  
It will remain confidential to them.

**Supervisor:** \_\_\_\_\_ **Date:** \_\_\_\_\_

	<b>&lt; Very Often - Seldom &gt;</b>				
	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
Shows warmth, openness and genuineness:					
Listens perceptively and responds with accurate empathy					
Enters non-judgmentally into students' reality					
Is sensitive to issues of gender and culture					
Develops a climate of trust and safety that facilitates growth, in the group					
Develops a climate of trust and safety that facilitates growth, one-to-one					
Actively affirms and nurtures					
Challenges with firmness and compassion					
Maintains a proper tension between being both supporting and challenging					
Is enthusiastic and provides a positive learning situation					
Teaches clearly with sufficient depth and breadth					
Is respectful of each student and paces their learning ability					
Allows criticism and disagreement to occur and be processed					
Openly receives feedback					
Gives constructive feedback					
Maintains a sense of humour					

During this supervisory experience I have valued:

Aspects of supervision I would like to see addressed or improved upon:

Signed: \_\_\_\_\_

## Appendix Three

### Bibliography

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## *Appendix Four*

### For Members of the Provisional Accreditation Review Committee

**Name of Applicant seeking Provisional Accreditation Status:**

**Name of Assessor:**

**Applicant demonstrates:**

<b>Personal Awareness and Competencies</b>	<b>Yes</b>	<b>No</b>	<b>Inadequate Information</b>
Sensitive and appropriate pastoral care of others			
Self awareness in response to immediate interpersonal needs			
Security in personal identity (security within own skin)			
Security in professional identity			
Self confidence			
Independence and inter-dependence			
Comfort with own sexuality			
<b>Professional Competencies as a Pastoral Theological Educator</b>			
Ability to critique own culture			
Acceptance of professional heritage both religious and secular			
Familiarity with and use of Pastoral dimensions of own denomination			
Openness to pastoral insights of other groups			
Readiness and ability to appropriately administer a CPE course			
Ability to provide pastoral relationships to students as a basis for learning			
Ability to maintain appropriate boundaries			
Appropriate closeness/ distance/empathic objectivity			
Capacity for graceful confrontation			
Authoritative rather than authoritarian interventions			
Ability to be appropriately firm or flexible			
Ability to discern and use learning styles of students			
Ability to use learning moments			
Ability to assist theological reflection			
Ability engage with 'otherness' respectfully			
<b>Theoretical Bases</b>			
Ability to conceptualise experience and through reflection on experience, formulate future goals			
Ability to articulate theory of learning and supervision			
Knowledge and use of current literature on supervisory practice			
<b>Relationship with the Committee</b>			
Ability to respond innovatively and with flexibility to stress within the Review process			
Ability to claim peer-ship with assessing supervisors			
<b>In addition to the above, the applicant demonstrates their readiness to:</b>			
Plan and initiate a CPE course			
Administer a CPE course			
Practice ethically as a CPE Supervisor			
Seek peer supervision			

**Comments or Questions:**